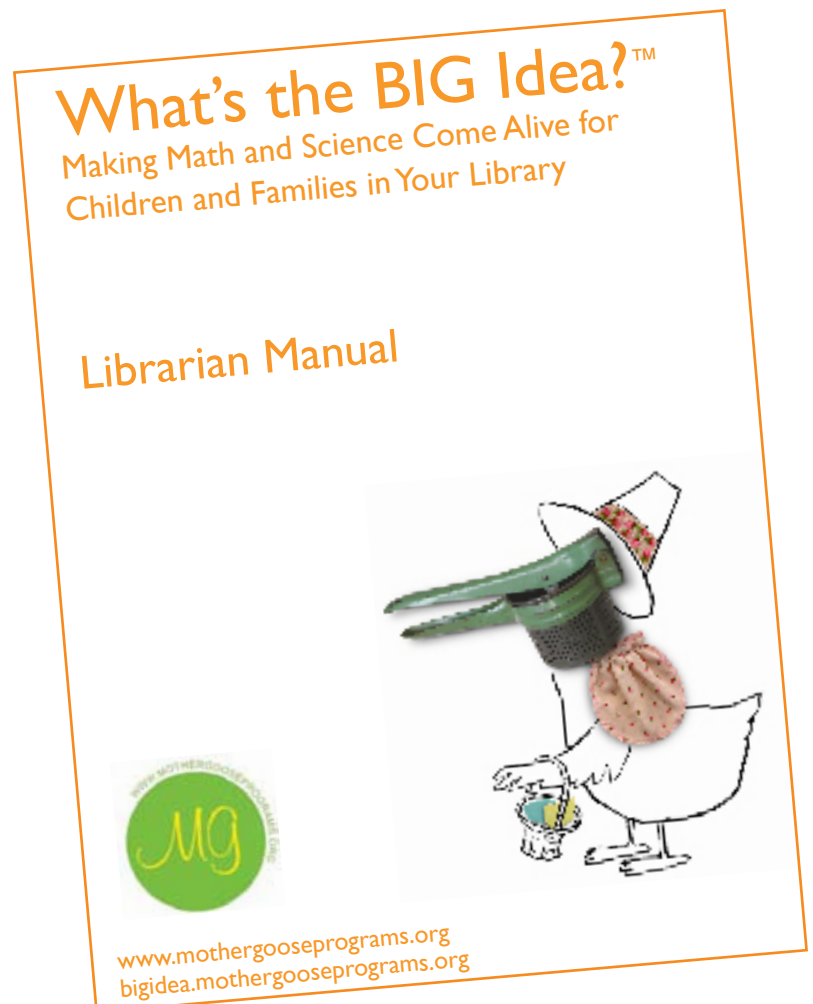


# What's the BIG Idea?™

- **Get children excited about math and science**
- **Contribute to children's school readiness**
- **Use hands-on activities to make books come alive**
- **Increase the number of children attending your programs**
- **Meet national and local education standards**
- **Help children make sense of the world around them**
- **Have fun!**



**Activities and Book Suggestions  
from this webinar are included in the**

***What's the BIG Idea?*  
Librarian Manual  
available at**

**[www.bernan.com](http://www.bernan.com)**

***What's the BIG Idea? Modules*  
include materials to be used  
in the hands-on activities.**

**20% off all  
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# **Webinar Archive**

**at [www.mothergooseprograms.org](http://www.mothergooseprograms.org)**

**What's the BIG Idea?  
An Overview**

**Same and Different:  
Sorting Together**

**Make a Splash with  
What's the BIG Idea?  
at your Library**

**Finding Patterns Everywhere**

# Shapes

## Geometry for Young Children

**Geometry** is the area of mathematics that involves **shape, size, position, direction** and **movement**.

The National Council of Teachers of Mathematics says, “As [children] become familiar with shape, structure, location and transformations and as they develop spatial reasoning, they lay the foundation for understanding not only their spatial world but also other topics in mathematics and in art, science and social studies.”



# Exploring Shapes

Understanding geometric shapes is more complex than just knowing the names of common shapes such as circle, square and triangle. When children explore shapes, they:

- **Find the right shape for the right space** in a puzzle.
- **Create designs:** Put shapes together to make new forms.
- **Recognize shapes and spaces:** Locate circles in the supermarket or observe that this room is larger than that one.
- **Create different shapes and sizes** by folding a single sheet of paper or using string or other objects.
- **Describe shapes:** Identify a shape's attributes such as number of sides, corners or faces.
- **Compare and match** shapes of different sizes.



hexagon



trapezoid



square



rectangle

triangle



rhombus



rhombus



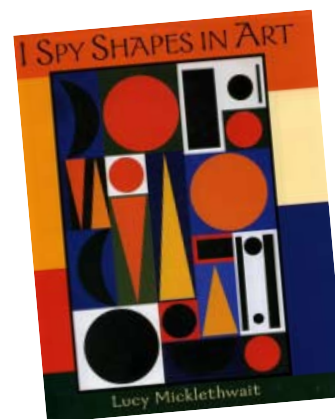
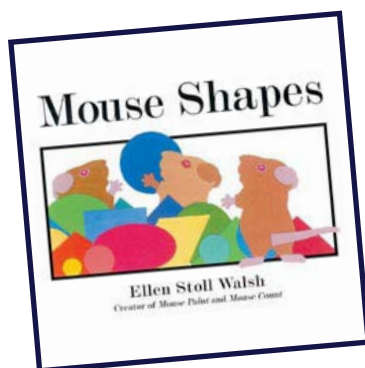
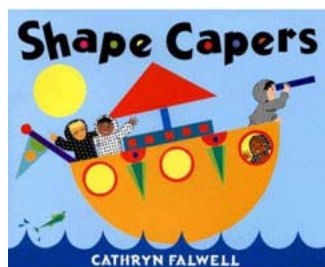
circle

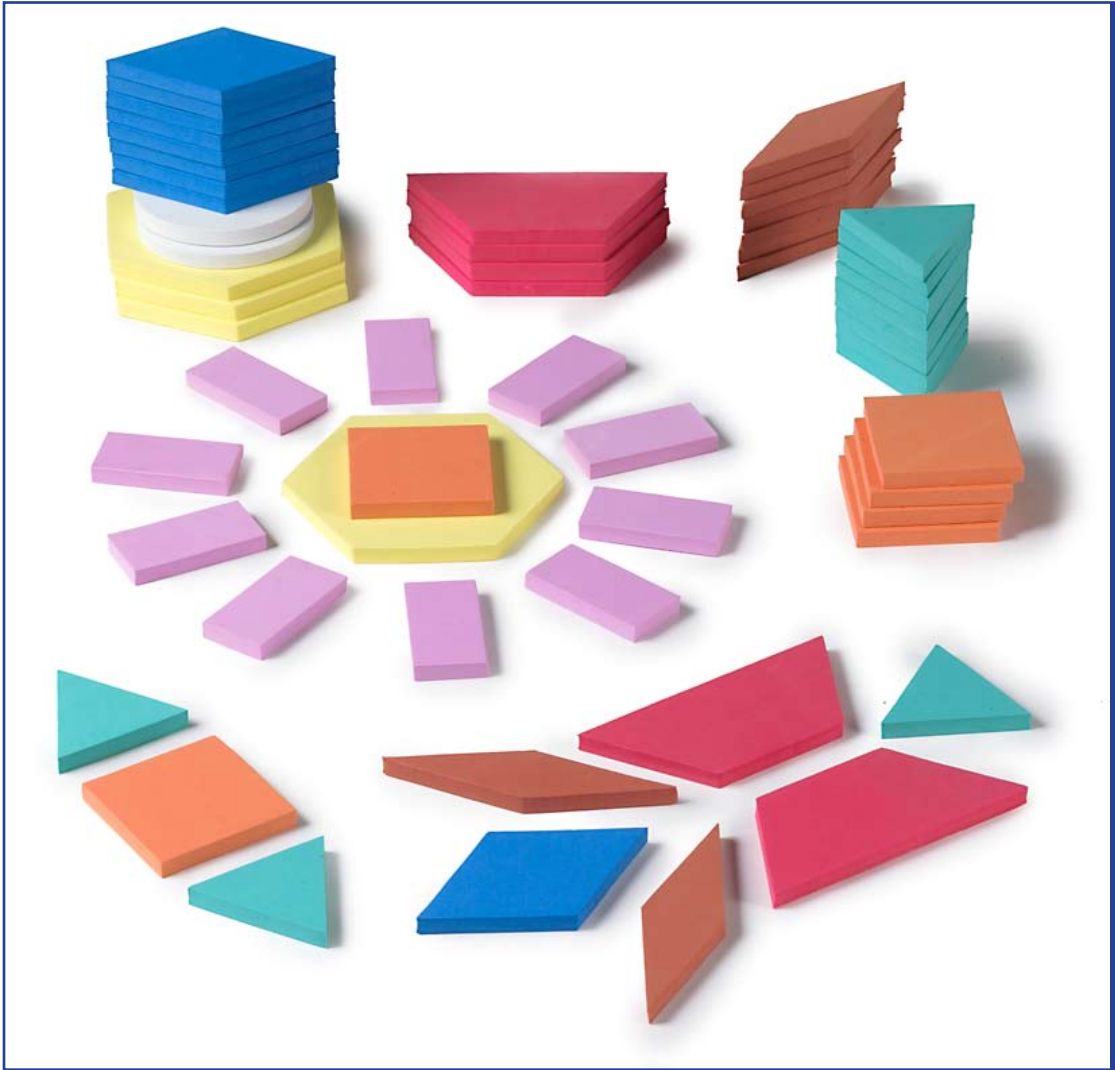
# Math and Science Skills and Concepts

## **When children explore shapes and use spatial thinking, they:**

- Learn to name, build, draw, compare and sort shapes.
- Describe the attributes and parts of shapes.
- Predict and test the ways shapes can be combined or taken apart in order to make other shapes and patterns.
- Compare changes in shape that take place when objects are slid, flipped or turned.
- Discover symmetry when arranging shapes into designs.
- Build spatial memory and visualization by forming mental images of geometric shapes.
- Recognize and represent shapes from different perspectives.
- Locate shapes in the environment and describe their location by using positional words.

# Books About Shapes





**What do you notice about this shape?**

**What does it look like?**

**How many sides does it have?**

**What's it called?**

**Can you draw this shape in the air?**

**Can you make the shape larger in the air?**









**Can you make the shape with your body?**

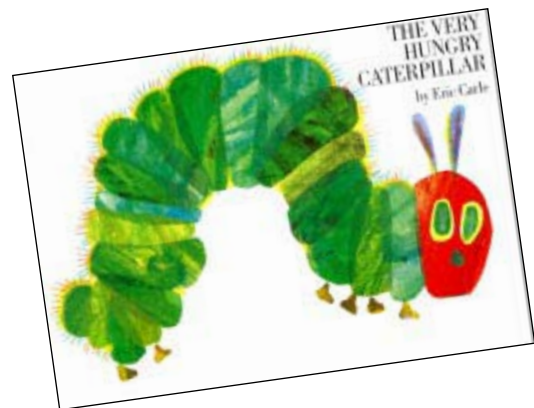
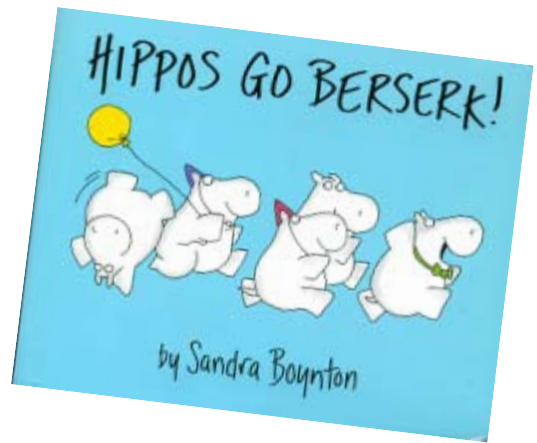
From one librarian:

I did a **Shape Search** with older children. I gave each child a sheet of paper and asked them to make a tally chart—a list of the shapes they'd be searching for: rectangle, triangle, circle and square. Each child collected data by putting a mark next to the shape name as they found it.

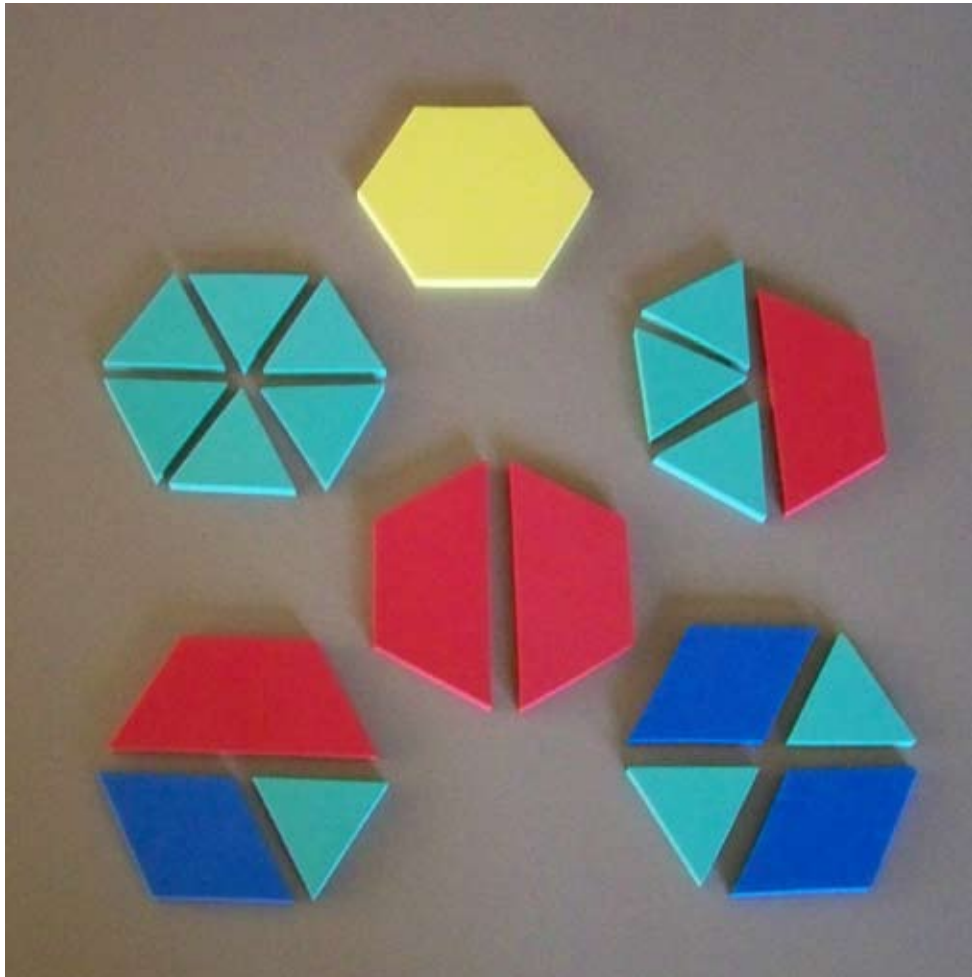
We then put all the information on a “master” tally chart for display (see below). We never knew there were so many rectangles in the library!

## Master Tally Chart

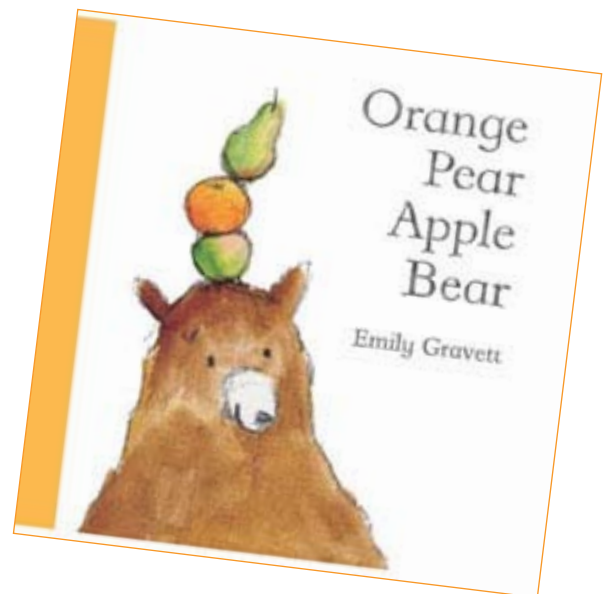
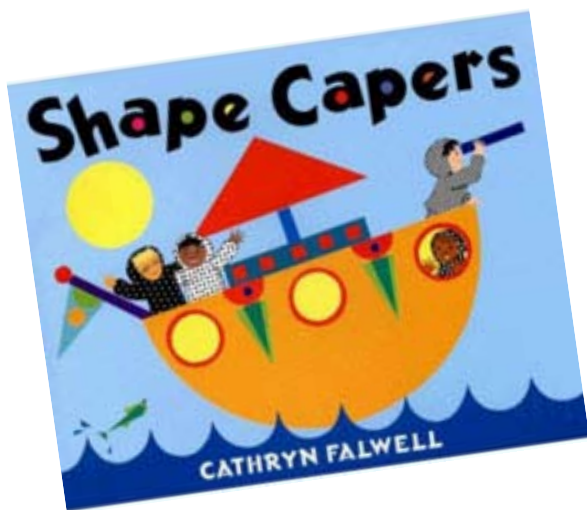
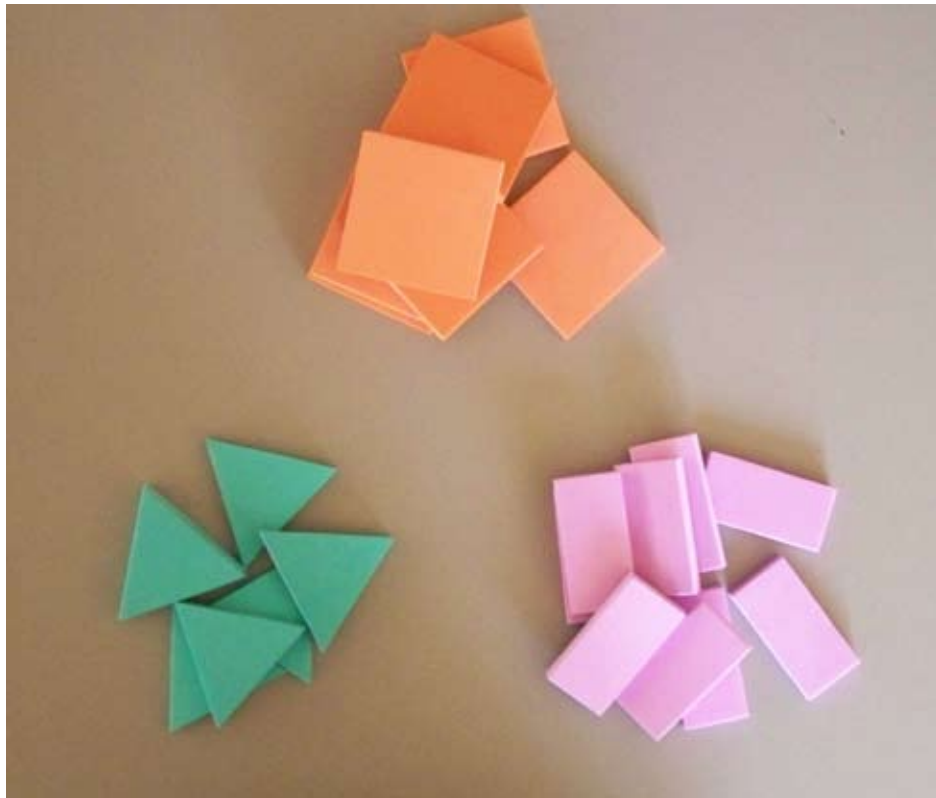
SHAPE	TALLY OF	# OF
		6
		3
		5
		14



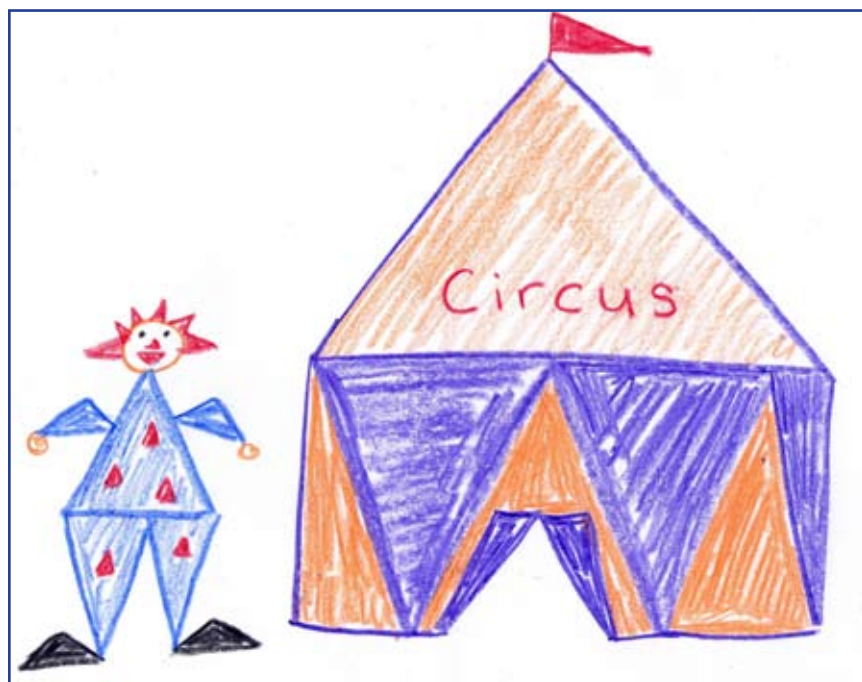
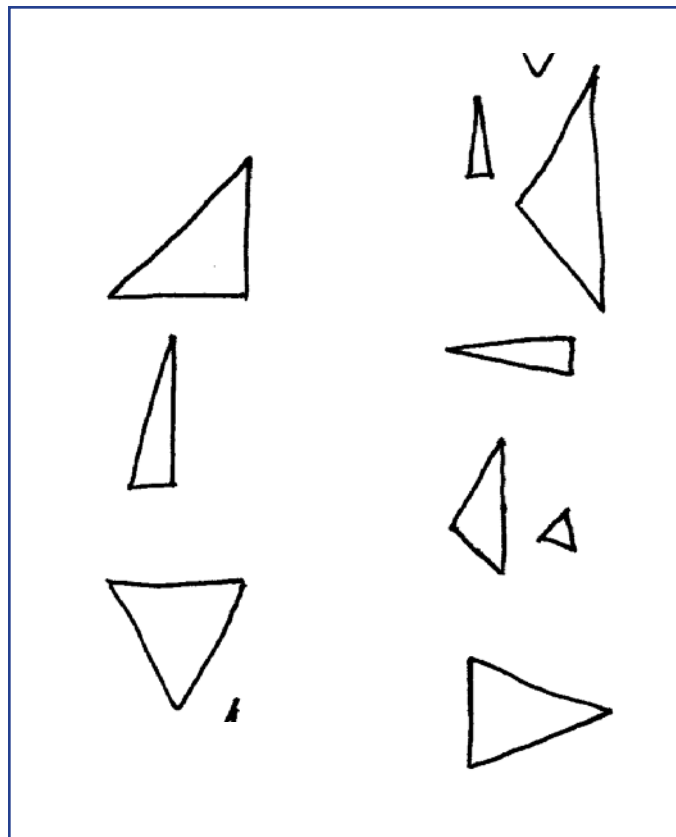
# Combining Shapes



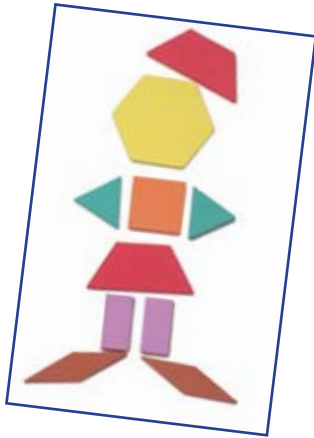
# Sorting and Matching Shapes



# Just One Shape

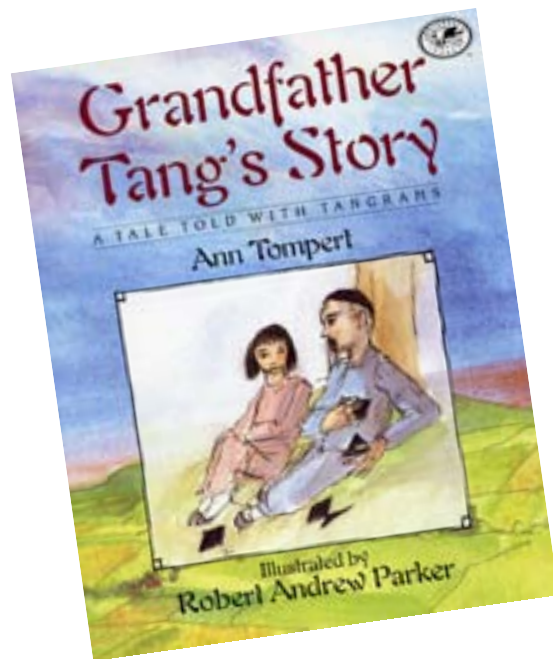
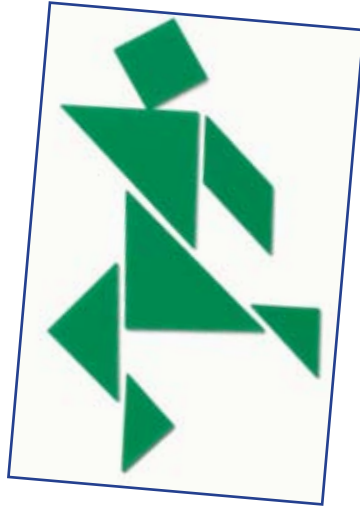


# Shape Pictures and Designs





# Tangrams



## Discovery Center

### Take the Tangram Challenge!

What's needed: Sets of tangrams

This is a very challenging activity for all ages.

Make a square, using...

one tangram piece

two tangram pieces

three tangram pieces

four tangram pieces

five tangram pieces

all seven tangram pieces

## Discovery Center

### Tangram Shapes Challenge

for older children and adults

What's needed:  
Sets of tangrams

Use all 7 tangram pieces to:

Build...a triangle  
a rectangle  
a trapezoid  
a parallelogram

## **Process Skills of Science**

**Collecting and Using Data**

**Communicating Information and Ideas**

**Finding Patterns**

**Observing**

**Recognizing Relationships**

**Sorting and Classifying**

## **... and Mathematics**

**Problem Solving**

**Reasoning and Proof**

**Communicating**

**Making Connections**

**Representing**



**Activities**  
**Articles**  
**Search for picture books**

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**Next webinar:**  
**More Than Counting**  
**October 20, 1 P.M.**

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