

Title: *The Rooster Who Would Not Be Quiet*
Author: Carmen Agra Deedy
Illustrator: Eugene Yelchin

Big Ideas & Enduring Understanding	Be true to yourself and speak your truth (sing your song); it will liberate you and others
Overarching Question(s)	How do you respond to a bully? What can you do to support someone who is being bullied?
Common Core ELA Standards	<p><u>CCSS.ELA-LITERACY.RL.3.2</u></p> <ul style="list-style-type: none"> ● Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <p><u>CCSS.ELA-LITERACY.RL.3.3</u></p> <ul style="list-style-type: none"> ● Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events <p><u>CCSS.ELA-LITERACY.RL.3.7</u></p> <ul style="list-style-type: none"> ● Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting) <p><u>CCSS.ELA-LITERACY.SL.3.1</u></p> <ul style="list-style-type: none"> ● Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.
Sample Text Dependent Questions	<ul style="list-style-type: none"> ● Take a moment to look at the cover. What is something you notice?(wraparound, colorful, a full chicken family) ● How would you describe the mayor's character? ● How does the illustrator reinforce the mayor's character with colors? ● What are some of the ways the Mayor tries to keep the gallito from singing? Count them. ● Why does the rooster keep singing, despite being bullied and threatened? Why is it important for us to be brave in speaking our truth/ singing our song? ● What happens when the villagers hear the song after being quiet for so many years?
Suggested Activities	<ul style="list-style-type: none"> ● Research animal sounds in other languages:

(Before)	<p>https://vimeo.com/25215616</p> <ul style="list-style-type: none"> ● Write down the Spanish words on a whiteboard and define them ● Ask the students to guess what type of book this is (fiction/nonfiction) and tell why
Suggested Activities (During)	<ul style="list-style-type: none"> ● Use Visual Thinking Strategies to discuss the illustrations (color palette, facial expressions, etc.)
Suggested Activities (After)	<ul style="list-style-type: none"> ● Pair/share about ways you can help people who are being bullied and what you could do to help them ● Create a handprint rooster with thumbprint chicks ● Write some lyrics for the rooster's song ● Discuss "rooster traits" (brave, loud, fast, aggressive) ● Google Rooster types using images and compare the various breeds
Companion Titles	<ul style="list-style-type: none"> ● <i>The Impudent Rooster</i> by Sabina I. Rascol ● <i>Bob</i> by Tracy Campbell Pearson ● <i>Rooster's Off To See The World</i> by Eric Carle