

Rubric for Red Clover Writing Prompts
Adapted from *Writing Pathways* by Lucy Calkins

		Beginning	Approaching	Proficient
Overall	The student taught readers some important points about the subject.			
Lead	The student wrote a beginning that introduced the subject and tried to interest readers.			
Transitions	The student used transition words such as <i>and</i> and <i>also</i> to expand upon what they had to say.			
Ending	The student wrote a sentence or section at the end to wrap up their writing piece.			
Spelling	The student used what they knew about spelling patterns and word families.			