We Forgot Brock!
by Goodrich, Carter

1. Explore the physics of seesaws! Borrow some boards and bricks and do a full body explorations like the people in this video: http://peepandthebigwideworld.com/en/kids/videos/87/seesaw-science/ Finish by creating a group list of what everyone has observed about levers.
Or, if you need do your explorations indoors, try the mathematical balancing game here: http://phet.colorado.edu/sims/html/balancing-act/latest/balancing-act_en.html

2. Visit the author's website at http://www.cartergoodrich.com. Goodrich has designed some extremely well known movie characters. Check out his "Character Design" pages. Ask the students to examine the designs closely and see if they can spot differences between Goodrich's original design and the characters' final appearance.

3. Ask children to write a description of a possible imaginary friend. Put the friends' names in a hat, and have each child choose one name and illustrate the "friend" whose name they have selected. It time permits, continue by randomly pairing "friends" and have their respective authors jointly write a story in which they both appear.

4. Take pictures of your school or library. Draw some imaginary friends and glue them into your pictures. Can you stage a picture in which a teacher/librarian does not see an imaginary friend misbehaving, but some children can?

5. Phillip creates and distributes "Lost" posters for Brock. After a discussion about what sort of information these posters usually display, ask readers to make a lost poster for a pet, family member, classmate, school staff member, or friend. (There are many examples of amusing lost posters available online, but few of the collections are appropriate in their entirety for primary students.)