**Cordell, Matthew. Wolf in the Snow. Feiwel and Friends, 2017.**

An encounter with a lost wolf pup during a snowstorm provides a young girl with challenges that call upon her inner reserves of compassion, strength and bravery.

**Bio:**  
Matthew Cordell is the illustrator of many acclaimed books for children including Special Delivery, The Knowing Book, and First Grade Dropout. Wolf Story not only won the 2018 Caldecott Medal, but the Boston Globe-Horn Book Honor Award in 2017. He is also the author and illustrator of Trouble Gum, Another Brother, Wish, and Hello! Hello!, a New York Times Notable picture book. Matthew lives in the suburbs of Chicago with his wife, author Julie Halpern, and their two children. Visit him online at [www.matthewcordell.com](http://www.matthewcordell.com). (annotation adapted from Amazon.com)

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<th>Big Ideas and Enduring Understanding</th>
<th>Both animal and human families have strong bonds.</th>
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| **Overarching Question(s)**         | What are some of the ways we take care of each other in a family unit?  
How can we show kindness to others?  
Do we have hidden reserves of bravery we are not aware of? |
| **Common Core ELA Standards**       | CCSS.ELA-LITERACY.CCRA.R.2  
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  

CCSS.ELA-LITERACY.CCRA.R.3  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  

CCSS.ELA-LITERACY.CCRA.R.6  
Assess how point of view or purpose shapes the content and style of a text.  

CCSS.ELA-LITERACY.CCRA.W.1  
Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. |
CCSS.ELA-LITERACY.CCRA.W.3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Sample Text Dependent Questions
* Why do both the child and the wolf pup get lost?
* Describe how the girl demonstrates her bravery.
* Why does the wolf pup trust the human child?
* Why does the child fall on her hands and knees after the mother wolf meets up with them? What is she feeling?
* Why do you think the wolves came back to the girl?
* How did the wolves repay the girl’s kindness?
* Is there evidence that the wolves and humans were aware of each other before the incident? Explain where you found or did not find the evidence.

Suggested Activities
• Watch the book trailer: https://youtu.be/1UvNSZzMxUc
• Write speech bubbles for this wordless book. (CC)
• Analyze the illustrations under the dust jacket, front and back. What story are those pictures telling us? (CC)
• Create a map of the important places in the story. (SS)
• Research wolves (or other animals) and their social structure. (Science)
• Act out the dramatic moments of the story with movement and music. (Music & PE)
• Discuss the roles of the girl and the pup. Are the emotions the same for either character? (CC)

Companion Titles: